INCLUSION HUB

2025 Para Hills High School

SUBJECT GUIDE

We treat others with kindness and respect • We look after our environment and each other • We try our best and we do our work on time

PARA HILLS HIGH SCHOOL
raising aspirations, inspiring excellence

INTRODUCING SPECIAL INTEREST PATHWAY FOR 2025

Para Hills Performing Arts Company - Available to students in years 7 to 11

The Para Hills Performing Arts Company provides an opportunity for students to immerse themselves in the diverse and vibrant world of the performing arts. In the program, students will collaborate across year levels to make productions from start to finish. They will have the opportunity to undertake different roles, ranging from off-stage production elements to performance, developing relevant skills and knowledge for performing arts pathways.

The program will see students work closely with the local community and integrate hands on engagement with contemporary practitioners and industry professionals, giving them a comprehensive understanding of the opportunities that the performing arts world has to offer.

To apply, follow the link to submit the required documents. Once the online application has been received, the student will be invited to attend an audition. A limited number of places are available for students within and out of zone.

Performing Arts Company application form - scan the code

**** Applications for the 2026 program will commence in Term 1 2025. Students who are accepted into a special interest program will have alternate subject pattern aligning with their pathway.***

Year 7 Australian Curriculum
ARTS
CREATIVE ARTS
CROSS DISCIPLINARY
COMMUNITY ACCESS
ENGLISH
LITERACY
HEALTH & PE
HEALTH & PE
HUMANITITIES & SOCIAL SCIENCE (HASS)
HUMANITIES
MATHS
NUMERACY
SCIENCE
SCIENCE
TECHNOLOGY
TECHNOLOGY

Year 8 Australian Curriculum
ARTS
CREATIVE ARTS
CROSS DISCIPLINARY
COMMUNITY ACCESS
ENGLISH
LITERACY
HEALTH & PE
HEALTH & PE
HUMANITITIES & SOCIAL SCIENCE (HASS)
HUMANITIES
MATHS
NUMERACY
SCIENCE
SCIENCE
TECHNOLOGY
TECHNOLOGY

Year 9 Australian Curriculum
ARTS
CREATIVE ARTS
CROSS DISCIPLINARY
COMMUNITY ACCESS
ENGLISH
LITERACY
HEALTH & PE
HEALTH & PE
HUMANITITIES & SOCIAL SCIENCE (HASS)
HUMANITIES
MATHS
NUMERACY
SCIENCE
SCIENCE
TECHNOLOGY
TECHNOLOGY

Year 10 Australian Curriculum Introduction to Modified SACE
ARTS
CREATIVE ARTS
CROSS DISCIPLINARY
COMMUNITY ACCESS (EIF)
ENGLISH
LITERACY
HEALTH & PE
HEALTH & PE
HUMANITITIES & SOCIAL SCIENCE (HASS)
HUMANITIES
MATHS
NUMERACY
SCIENCE
SCIENCE
TECHNOLOGY
TECHNOLOGY

Year 11 Modified SACE
ARTS
CREATIVE ARTS
CROSS DISCIPLINARY
CITY BASED DISCOVERY PROGRAM (CBD)
ENGLISH
LITERACY
HEALTH & PE
HEALTH & PE
HUMANITITIES & SOCIAL SCIENCE (HASS)
HUMANITIES
MATHS
NUMERACY
SCIENCE
SCIENCE
TECHNOLOGY
TECHNOLOGY

Year 12 Modified SACE
ARTS
CREATIVE ARTS
CROSS DISCIPLINARY
ACTIVATING IDENTITIES & FUTURES (AIF)
TRANSITION PROGRAM
ENGLISH
LITERACY
HEALTH & PE
HEALTH & PE
MATHS
NUMERACY
SCIENCE
SCIENCE
TECHNOLOGY
TECHNOLOGY

PHHS Subject Guide

ARTS
CREATIVE ARTS

CONTENT

Dance, Drama, Music and Visual Art are offered on a rotation system to offer students a range of experiences and opportunities to develop their creative skills. Students learn effective methods and processes for composing their own dances and have numerous opportunities to perform in small and large groups. They discover and explore a variety of art experiences including art appreciation, drawing, painting, printmaking and sculpture. They develop communication skills by analysing scripts, experimenting with various styles of performance and participating in class discussions. Students also develop confidence and skills in their ability to engage in music by developing their musical understanding, skills and knowledge.

CROSS DISCIPLINARY
COMMUNITY ACCESS

CONTENT

Community access is delivered from years 7 through to 10. In the middle years, students learn how to catch public transport, navigate crossing the road safely, reading street signs, planning public transport trips with technology and learning skills to order products and count money. Students learn how to be safe in public and how to safely ask for support when needed. Students complete a shopping skills program at some local supermarkets which includes purchasing items from the family's shopping list, navigate a store safely and using strategies to find specific items, and who to ask for support when you need help. In the senior years, this is combined with the CBD program and work experience.

CROSS DISCIPLINARY
EXPLORING IDENTITES & FUTURES (EIF)

CONTENT

EIF is a compulsory SACE subject completed by students in year 10 that provides them with the opportunity to reflect upon their learning and shape their future. EIF helps students to plan for their future, assisting them in developing personal and learning goals. Students will begin to make informed decisions about their future, such as selecting senior subjects, and exploring pathways beyond school. Students will engage in activities such as job searching, volunteering, and developing their workplace skills.

CROSS DISCIPLINARY
CITY BASED DISCOVERY (CBD)

CONTENT

The City Based Discovery Program is run every Friday for our year 11 cohort. The program is a hands-on community learning experience with a focus on improving students' awareness of Adelaide and its attractions. It is a combined program with Salisbury High school and gives the students opportunities to practise their social skills by getting along with others in new situations. The students gain confidence in using public transport around the city and become more familiar with their surroundings and the services available to them.

CROSS DISCIPLINARY
ACTIVATING IDENTITIES & FUTURES (AIF)

CONTENT

AIF is a compulsory SACE subject at Stage 2. Students focus on post school transition by developing their employability skills through learning how to write resumes and be successful in interviews.

They then explore different pathway options by learning about DES and SLES, and interview different providers. Their final project is their Transition Plan which is presented to families at the end of the course.

CROSS DISCIPLINARY
TRANSITION PROGRAM

CONTENT

Students participate in a transition program of their choice to prepare for post-school life. Options include the Student Pathways Transition Program, Barkuma's Transition to Work Program, VET courses and Work Experience, and are negotiated with students and families based on individual needs and pathways.

PHHS Subject Guide

ENGLISH LITERACY/COMMUNICATION

CONTENT

Literacy is the core focus in the Inclusion Hub, with lessons every morning from Monday to Thursday. Classes are streamed through a rigorous assessment process ensuring a targeted and deliberate learning focus. The core program,' Read Write Inc', is an intensive phonics-based program to assist with reading and spelling, complimented with the Toe-by-Toe intervention program. Students also participate in the Premier's Reading Challenge daily with a mixture of class novels and independent reading, to assist with comprehension. Communication is a key area of development for some of our students that need extra support in establishing an effective communication system based on the 4 Blocks Model.

HUMANITITES & SOCIAL SCIEINCE (HASS) HUMANITIES

CONTENT

Humanities is delivered in students' core classes covering four areas: geography, history, civics and citizenship, and business and economics which is also intertwined with community access and science. Students learn about where they live and the history of the land that they live on by learning about Aboriginal history and culture. Students learn what it means to be an active Australian citizen and the importance of the voting system as a means to speak up for what we believe in. In the senior years as part of their SACE, students have the opportunity to create a business idea and support the running of stalls and create fundraiser ideas.

SCIENCE

CONTENT

Science is taught in students' core classes covering the four major disciplines: Biology, Chemistry, Earth and Space, and Physics. Students learn about the world around them through interactive programs and hands on experiments. Students will develop a sophisticated understanding of the knowledge and skills of science, and increasingly be able to appreciate the role of science in our society.

TECHNOLOGY

CONTENT

Technology lessons are rotated to cover a range of disciplines throughout the school year including Design Tech, Digital Tech and Home Ecomonics.

- Design and Technologies teaches students to use design thinking and technologies to generate and produce designed solutions for authentic needs and opportunities
- Digital Technologies teaches students to use computational thinking and information systems to define, design and implement digital solutions.
- Home Economics teaches students to follow recipes and create simple dishes. Student's will practice a variety of kitchen skills including kitchen safety, use of utensils and electrical items.

The practical nature of the Technologies learning area engages students in critical and creative thinking when solving problems. A systematic approach to experimentation, problem-solving, prototyping and evaluation instils in students the value of planning to realise ideas.

HEALTH & PE

CONTENT

Health and Physical Education (HPE) is a comprehensive subject tailored for Inclusion Hub students, aiming to equip them with the necessary knowledge, understanding, and skills to lead a healthy and active lifestyle. The curriculum encompasses both health education and physical activity, with adaptations made to accommodate students' diverse abilities, ensuring their engagement in the learning process and improvement of their physical skills and knowledge.

MATHS NUMERACY

CONTENT

Like Literacy, classes are streamed through a rigorous assessment process. Numeracy lessons focus on practical, hands on learning experiences that are tailored for student needs. Students develop knowledge in functional numeracy skills including number sense, operations, time, money and measurement, whilst building skills in problem solving to support in everyday life situations. Cross curricular and project-based learning opportunities are incorporated throughout the year including Business and Enterprise projects, to reinforce and consolidate learning.

"Next time you think of beautiful things, don't forget to count yourself in."

~ANONYMOUS